

**St. Joseph's College**  
**Non-Chinese Speaking Student Education Support Programme (Annual Plan 2021-22)**

A. Aims

To strengthen the following elements through the utilization of the \$950,000 government grant:

- To provide more opportunities for the NCS students to merge into the community of the local students through various activities, so as to help them adapt to their school life more easily.
- To raise the Chinese standard of the NCS students for their everyday use as well as public examinations, such as DSE, GCE and GCSE.
- To enhance the ability of the NCS students in appreciating Chinese culture.

B. Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis

Our school has started the Chinese programme for NCS students for more than ten years since the school year of 2008/09. The school has appointed a Chinese Language teacher to be responsible for this project and she has been looking for resources and assistance from different channels for enhancing the development of this programme throughout the years. The following is the SWOT analysis of the programme:

Strengths:

1. This programme has been operating for several years. The teachers have accumulated experience and teaching resources. The teacher coordinator involved in this programme has more than 10 years' teaching experience in this area.
2. NCS students are separated from the normal Chinese Language classes and the size of the NCS students' Chinese class is no bigger than 10 students.
3. Our school has not less than 25 non-Chinese students every year, hence receiving \$950,000 each year from the EDB to help non-Chinese students learn Chinese.

Weaknesses:

1. There are no comprehensive and ready-made teaching resources for NCS students in Hong Kong currently. Teachers have to design or tailor-make the teaching materials themselves, causing great burden and workload to the teachers.
2. There is great learners' diversity among the NCS students.
3. The Chinese standard of some of our NCS students has only reached kindergarten level, causing difficulty in teaching.

Opportunities:

1. The government has provided great financial assistance to schools for NCS students in order to increase the number of teaching staff and improve teaching materials for NCS students.
2. Under the NSS curriculum, students have to pass the Chinese subject in GCSE/GCE/DSE in order to meet the minimum requirement of entering local universities through JUPAS. This provides higher incentives and motivation for NCS students to learn Chinese well.

Threats:

1. The new teachers may not have sufficient professional training to teach Chinese as a second language for NCS students.
2. The number of NCS students being admitted to subsidized schools varies every year. With the uncertain number of students every year and the great learners' diversity, the development of long-term teaching strategies would be hindered.
3. Suitable teaching resources for NCS students are limited and the lack of good teaching and learning materials results in unclear learning objectives on the part of the students.
4. Assistant Teachers, who support non-Chinese students' learning of Chinese, have a high tendency to quit their jobs. It is foreseeable that the recruitment of experienced AT for NCS will still be difficult in the near future, hindering the progress of teaching and learning.

In this school year, the Education Bureau (EDB) has subsidized \$950,000 to support NCS students to study Chinese Language and help them integrate into local culture and community. The school has set up this year's programme plan implemented by teaching staff according to the needs of NCS students.

Objective(s)	Strategy and Work	Process of Teaching and Learning	Implementation Time	Effectiveness Evaluation	Assessment Method(s)	Teachers Participating	Resources Required
1. To develop NCS students' Chinese language curriculum.	NCS teachers and assistant teachers will	Lesson observation, use of worksheets, electronic and video teaching materials	School Year 21-22	Students' class participation, and scores of tests and assessments	Students' test and assessment scores	Teacher: Ms. Tai Wai Sze, Alice Assistant Teachers: Mr. Cheng Ka Wai,	Two Assistant Teachers, course reference books and teaching

	continue to work together in designing the school-based curriculum.					Kyle and Mr. Mang Kwan Ho, Leon	materials
2. To enhance students' interest in traditional Chinese culture, and also encourage students to participate in Chinese cultural activities in order to understand the local culture.	Visits and cultural activities	Visits to Chinese cultural and historical sites, such as the exhibition at Sung Wong Tai MTR station.	School Year 21-22	Participating students are engaged in activities and able to finish the worksheets.	Worksheets and teachers' observation	Teacher: Ms. Tai Wai Sze, Alice Assistant Teachers: Mr. Cheng Ka Wai, Kyle and Mr. Mang Kwan Ho, Leon	Worksheets
3. To help students adapt to school life.	3.1 Peer teachers  3.2 Extra-curricular activities	To look for peer teachers in the same forms that can assist NCS students to integrate into the community of local classmates.  To arrange senior form students in the ECA	School Year 21-22	Students' participation and form-teachers' observation.	Teachers' observation	Teacher: Ms. Tai Wai Sze, Alice Assistant Teachers: Mr. Cheng Ka Wai, Kyle and Mr. Mang Kwan Ho,	

		clubs and societies to be the mentors of NCS students serving also as interpreters especially in the gatherings and activities				Leon	
4. To increase students' exposure to Chinese culture.	4.1 Chinese painting class	To create modern Chinese ink painting based on Chinese myths and legends.	School Year 21-22	After completion of the course, NCS students can create Chinese ink painting with Chinese mythical and cultural ingredients.	Exhibition of students' works.	Chinese painting instructor	
5. To improve the skills of writing Chinese characters.	Calligraphy foundation classes	To learn and practise Chinese traditional calligraphy.	School Year 21-22	Students are able to write basic Chinese characters tidily.	Worksheet and teachers' observation	Calligraphy instructor	
6. To hold multi-cultural activities to help teachers and students know more about different cultures	Talks, open day stalls, activities organized by the Multi-Cultural Club	NCS students are to introduce their own cultures to teachers, schoolmates and parents. To set up a Multi-Cultural Club which will organise seminars to	Jan 2022	Students and teachers know more about different cultures	Teachers' observation and feedback from students	Teachers: Ms. Fok Pui Yee, Jasmine and Ms. Ku Sze Lai, Jasmine Assistant	

and to promote positive values.		promote multi-culturalism.				Teachers: Mr. Cheng Ka Wai, Kyle and Mr. Mang Kwan Ho, Leon	
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C. Budget

- ( 1 ) 0.74 Graduated Master/Mistress (9/2021-8/2022)  
\$339,394= (Salary \$ 36765 x 12months x 17/23) +(MPF \$1500x12x17/23)
- ( 2 ) Assistant Teacher (1) (9/2021-4/2022)  
\$168,294 = (Salary \$20035.00 x105% x 8 months )  
Assistant Teacher (2) (9/2021-8/2022)  
\$252,441 = (Salary \$20035.00 x105% x 12 months )
- ( 3 ) Chinese painting Class \$10,000
- ( 4 ) Calligraphy Foundation Classes \$20,000
- ( 5 ) Promoting positive values through cultural diversity \$20,000
- ( 6 ) Purchase of teaching resources (library books, student books, teacher reference books) \$7,000
- ( 7 ) Construction of inclusive campus-related activities (visits and cultural activities) \$20,000

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Total: \$837,129

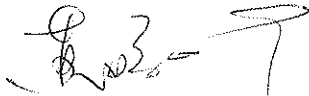
D. Teaching Staff:

Ms. Tai Wai Sze, Alice (Coordinator)

Assistant Teachers:

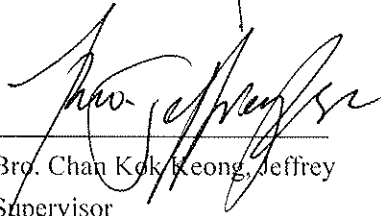
Mr. Mang Kwan Ho, Leon

Mr. Cheng Ka Wai, Kyle



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Ms. Wong Yuen Fan,  
Principal



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Bro. Chan Kok Keong, Jeffrey  
Supervisor